

Student Success Plan

Full Name:	Student ID:
This Student Success Plan is designed to academic goals.	o help you create specific steps to help you achieve your
Your Student Success Plan will he	elp you:
help you achieve your goals - Understand your strengths and	ng your education, and what resources are available to how you can use them for academic success er, supporting you throughout your time at BU
Student Agreement:	
me through the Academic Center for Ex	lan of success. I know that I have resources available to xcellence, Counseling Services, Residence Life, and that e to support me throughout my time at Bluefield.
Signature:	
	About Me
Reflecting on who you are is an importance academic success. Reflect on the quest	ant process in developing your goals and plan for ions below:
1) I was motivated to pursue my c	ollege degree because
2) After I graduate, I plan to use m	ny college degree by



Step 1. Set Your	Goals — Identify two or three academic goals that will help promote your
academic success	

academic success					
1.					
2.					
3.					
Is your goal:					
☐ Specific	☐ Measurable	☐ Attainable	☐ Realistic	☐ Timely	
Step 2. Account for Challenges – Everyone faces different barriers that can keep them from reaching their goals or can make reaching their goal more difficult. What types of challenges do you anticipate?					
1.					
2.					
3.					

Step 3. Make your Goals Actionable – Look at your goals and break them down into small steps that will help you progress to your goals.

Steps	Time Needed	Deadline



Step 4. Map out Resources – There are many resources and services provided on campus to help ensure that you are successful. What resources do you think you need to support you reaching your goals?

	Resources Needed (This can be offices or services provided on or off campus)
3.	
ļ.	
•	

Step 5. Identify your Supporters — While you are the only one that can attend your classes and take your tests, there are many people here that want to see you succeed. These individuals can be a family member, significant other, friend, mentor, coach, faculty or staff member.

1.		
2.		
3.		
4.		
5.		